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**IDIA Affiliation**

We are pleased to announce several recent IDIA-affiliated faculty accomplishments.

- **Did you know that, as an IDIA faculty affiliate, you are eligible to:**
  - **...**

**Funding Opportunities**

- **National Institutes of Health/DHHS - Biomedical Data Repository (U24 - Clinical Trials Not Allowed)**
  - Full proposal dates - January 7, 2022
- **National Science Foundation - Cyber-Physical Systems**
  - Full proposal dates - December 8, 2021
- **National Science Foundation - Cyberinfrastructure for Sustained Scientific Innovation (CSSI)**
  - Full proposal dates - December 15, 2021

**Inclusive STEM Teaching Project**

The Inclusive STEM Teaching Project, an NSF Improving Undergraduate STEM Education program, is hosting an online course designed to help educators learn how to create inclusive classroom environments. By participating in this course, you will:

- **Learn how to:**
  - Implement inclusive teaching methods in your classes which will remove common barriers and enhance learning in STEM for all students;
  - Engage in reflection and discussion around topics of equity and inclusion across a variety of institutional contexts;
  - Support your development as a reflective, inclusive practitioner;
  - Advance your awareness, self-efficacy, and ability to cultivate inclusive classroom environments;
- **Recognize the benefits of:**
  - A self-aware, inclusive, reflective practitioner;
  - Creating an inclusive classroom environment in which all students can learn.

**When and Where:**

Wednesday October 13, 2021, 7-9 pm, JC Cinema

- **Register for our online course [here](http://example.com)**
- **Enter the JC Cinema.**
- **By participating in this course, you will:**
  - Learn how to:
    - Implement inclusive teaching methods in your classes which will remove common barriers and enhance learning in STEM for all students;
    - Engage in reflection and discussion around topics of equity and inclusion across a variety of institutional contexts;
    - Support your development as a reflective, inclusive practitioner;
    - Advance your awareness, self-efficacy, and ability to cultivate inclusive classroom environments;
- **Recognize the benefits of:**
  - A self-aware, inclusive, reflective practitioner;
  - Creating an inclusive classroom environment in which all students can learn.

**Coded Bias Screening and Discussion**

Join Mason faculty and students to watch and discuss the documentary **Coded Bias**.

- **When and Where:**
  - Wednesday, October 13, 2021, 7-9 pm, JC Cinema
- **Register for our online course [here](http://example.com)**
- **Enter the JC Cinema.**
- **By participating in this course, you will:**
  - Learn how to:
    - Implement inclusive teaching methods in your classes which will remove common barriers and enhance learning in STEM for all students;
    - Engage in reflection and discussion around topics of equity and inclusion across a variety of institutional contexts;
    - Support your development as a reflective, inclusive practitioner;
    - Advance your awareness, self-efficacy, and ability to cultivate inclusive classroom environments;
- **Recognize the benefits of:**
  - A self-aware, inclusive, reflective practitioner;
  - Creating an inclusive classroom environment in which all students can learn.

**InnovAtion Research Symposium**

The Research Symposium on October 8th will bring together faculty from across the university to participate in the Interdisciplinary Computing Institute for Digital Innovation and Applications (IDIA) InnovAtion Research Symposium. This event will feature presentations on a variety of topics, including:

- **Transportation, entertainment, national security, and social justice.**
- **Become part of the dynamic multidisciplinary faculty network.**
- **Receive support for externally funded IDIA projects.**
- **Serve as IDIA Advisory Council members.**
- **Compete for internally funded IDIA projects.**

**When and Where:**

Friday, October 8th from 9:00 am - 2:00 pm in the School of Computing (SoC) Building

- **Register for our online course [here](http://example.com)**
- **Enter the School of Computing (SoC) Building.**
- **By participating in this course, you will:**
  - Learn how to:
    - Implement inclusive teaching methods in your classes which will remove common barriers and enhance learning in STEM for all students;
    - Engage in reflection and discussion around topics of equity and inclusion across a variety of institutional contexts;
    - Support your development as a reflective, inclusive practitioner;
    - Advance your awareness, self-efficacy, and ability to cultivate inclusive classroom environments;
- **Recognize the benefits of:**
  - A self-aware, inclusive, reflective practitioner;
  - Creating an inclusive classroom environment in which all students can learn.

**Upcoming Events**

- **IDIA Advisory Council meeting**
- **InnovAtion Research Symposium**
- **Coded Bias Screening and Discussion**
- **InnovAtion Research Symposium**
- **Coded Bias Screening and Discussion**
- **InnovAtion Research Symposium**
- **Coded Bias Screening and Discussion**

**Share with us—**

Join us on Facebook and Twitter to stay up-to-date on the latest news and events from the IDIA community. Follow us on Facebook and Twitter to be the first to know about upcoming events, research opportunities, and more.

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